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AGENDA FOR DISCUSSION:

Instructor Training Course

Presentation of Live Problems and Field Exercises

1. Mr. [REDACTED], in discussion with the undersigned, agreed that it would be desirable to present the above subjects in the following manner:
 - a. Issue currently prepared reading material relating to live problems and field exercises.
 - b. At the outset of the first hour, open the conference with a 10- to 15-minute discussion of the major points covered in the reading material. This discussion to be conducted in the form of a conference with prepared questions being directed to the students for their answers.
 - c. Introduce a panel of instructors, including Mr. [REDACTED] and [REDACTED]. This panel would present in a controlled conference the application of major elements, live problems and field exercises as they relate to the courses offered [REDACTED]. It should be noted here that [REDACTED] Course; Mr. [REDACTED], the Chief Instructor of Phase II; Mr. [REDACTED] has served on the staff of both Phase II, Phase III and the Administrative Support Course. Mr. [REDACTED] has served as Chief Instructor of the Staybehind Course and has worked closely with components of CFA and Commo [REDACTED] in the development of a field exercise for the staybehind course. It is planned that in this phase of instruction Mr. [REDACTED] will be the director of the panel and will have previously developed with each of the members of the panel a series of introductory questions which will be responded to on a set time schedule, with each panel member developing the problems the instructor faces in preparing and presenting a live problem or field exercise.
 - d. Final phase of the period would be devoted to a classroom conference with students required to develop orally answers to questions which pertain to the principal elements of live problems and field exercises as they relate to the specific subjects for which each student instructor is responsible in his career assignment.

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JOB NO. [REDACTED] BOX NO. [REDACTED] FLD NO. [REDACTED] NO CHANGE
IN CLASS/ DECLASS/ CLASS CHANGED TO: TS S/C RET. JUST. 22
NEXT REV DATE 89 REV DATE 6/1/79 REVIEWER [REDACTED] TYPE DOC. 30
NO. PGS. 1 CREATION DATE [REDACTED] ORG COMP II OPI II ORG CLASS S
REV CLASS C REV COORD. AUTH: HR 70-3

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